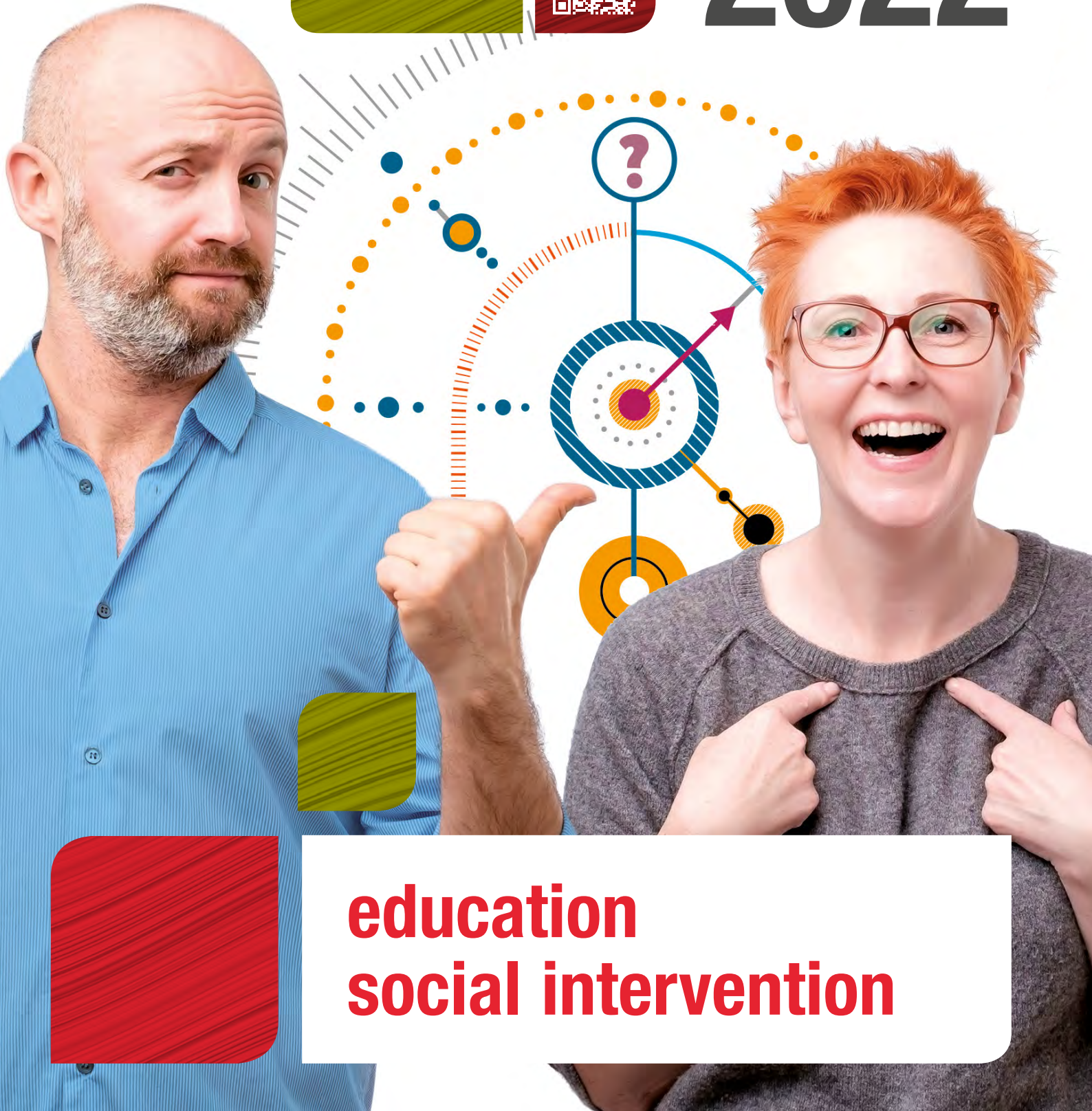




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*Beginnings are essential*

## THE MAGIC OF AN ILLUSION

**JOSÉ ANTONIO FERNÁNDEZ BRAVO**



**Pages:** 44 • **Format:** 24x24 cm.  
**Full color. Hardcover.**  
**ISBN:** 978-84-1379-101-2  
**May 2022**

Talrisa finds a box with some mysterious pieces inside. Will he be able to understand what they want? Will she be able to solve the puzzles that the pieces pose for her? Will she make her wishes come true? Feel like a protagonist with the adventures of Talrisa and discover the emotion: to play, to imagine, to help, to think and... the emotion of dreaming the magic of an illusion.

Listening ability.

Logical and mathematical thinking (spatial sense).

Values: emotional, ethical, social and intellectual.

**José Antonio Fernández Bravo.** Director of the Conchita Sánchez Chair of Research for Mathematical Education. He is always a teacher. He has gone through all educational stages and now exercises as a university professor. He writes and research on education and learning of mathematics. His line of research is listening to the one he learns, underlining that the fundamental question is not how the child does the exercises he does, but how much good the exercises he performs do. He is still encouraged by the conviction that there is no learning where there is no challenge that causes in the student a necessity to his «wanting to know.» He dreams with the one who teaches, the awakening for which he learns; Building the school that does not exist for the student who does not arrive. At present, it is worth highlighting the broad activity of him as a teacher's trainer and his participation as a speaker at multiple national and international congresses.



## THE SMILE OF KNOWLEDGE

A methodology that listens to the one who learns to speak to the one who teaches.

A method to teach to learn and learn to know

**JOSÉ ANTONIO FERNÁNDEZ BRAVO**

5<sup>th</sup>  
edition



Pages: 224 • Format: 15x23 cm.

ISBN: 978-84-9023-941-4

April 2019

It is born from the need to understand education as an active principle for the integral development of the person. It is a book to learn to teach and teach to learn. It is divided into three parts: Listen to learn; Listen to teach; and the CEMA Method.

A reflection on the reality of the current school, with meaning and sensitivity. Reveals with humor ways of doing and offers, with respect, ways of acting to teach from the brain of the learner.

**José Antonio Fernández Bravo.** Director of the Conchita Sánchez Chair of Research for Mathematical Education. He is always a teacher. He has gone through all educational stages and now exercises as a university professor. He writes and research on education and learning of mathematics. His line of

research is listening to the one he learns, underlining that the fundamental question is not how the child does the exercises he does, but how much good the exercises he performs do. He is still encouraged by the conviction that there is no learning where there is no challenge that causes in the student a necessity to his «wanting to know.» He dreams with the one who teaches, the awakening for which he learns; Building the school that does not exist for the student who does not arrive. Currently, it is worth highlighting the broad activity of him as a teachers' trainer and his participation as a speaker at multiple national and international congresses.

## MATHEMATICAL CHALLENGES FOR ELEMENTARY SCHOOL

**JUAN DIEGO SÁNCHEZ TORRES**



Pages: 132 • Format: 14x20 cm.

ISBN: 978-84-1379-046-6

July 2021

This book proposes 105 mathematical challenges. In them you will discover codes and hidden messages, you will find the paths that lead to the desired destination, you will analyze sequences, you will learn to write words that only the people you want can understand, you will decipher interesting enigmas, you will play with numbers, figures and drawings, you will solve geometric puzzles. ... In short, you will face challenges that will test your intelligence, your ability and your talent. Do you dare to solve them?

You can also check how your friends, your family and your teachers react when you ask the challenges of this book. You will see!

In addition to having a great time, you will learn new things about mathematics and put your mind in shape.

Many surprises and many hours of fun await you! Ahead!

**Juan Diego Sánchez Torres** (Jerez de la Frontera, 1972) is a Mathematics teacher at a high school in Elche. In addition, he is dedicated to teacher training and the preparation of High School opponents. Likewise, he is the author of a large number of teaching materials and more than twenty books. In EDITORIAL CCS he has published: *Mathematical Challenges for the Second Cycle of Secondary School* (2014), *Mathematical Challenges for the First Cycle of Secondary School* (2013), *Mathematical and Logical Reasoning Games* (2010) and *Board Games. For the classroom and other places* (2008).







## RENEW PHYSICAL EDUCATION FROM NEUROSCIENCE

Keys for the transformation of the didactic practice

**JESÚS VICENTE RUIZ OMEÑACA**



**Pages:** 276 • **Format:** 15x23 cm.  
**ISBN:** 978-84-1379-035-0  
**June 2021**

In recent years, research in the field of neuroscience is making important contributions in relation to learning processes. These contributions can serve as support to nurture new ways of doing in the didactics of motor action.

Starting from these premises, the author delves into the elements of transformation of Physical Education and sports teaching, from neuroscientific advances, in plural aspects such as motor learning, decision-making processes in the game and in sport, the emotional, social and ethical elements linked to motor practice, or the methodological alternatives that promote processes consistent with how the brain learns.

Scientific knowledge and didactic action are associated, in this way, to promote a uniquely enriching pedagogical practice in all areas of human development, from physical education and sports.

**Jesús Vicente Ruiz Omeñaca.** Specialist in Physical Education, graduate in Psychology and doctor from the University of La Rioja within the “Psychology

and Physical and Sports Education” Program. He has more than thirty years of teaching experience going through all educational levels, including university teaching. He has given more than a hundred conferences at conferences and training activities developed in educational institutions in Spain and Latin America. Likewise, he is the author of a good number of publications —some of them in collaboration— and of diverse scientific and didactic articles.

## COMPOSERS TO THE BEAT

Ten didactic proposals to work musical compositions of women in Elementary School

**PATRICIA GARCÍA SÁNCHEZ**



**Pages:** 136 • **Format:** 17x24 cm.  
**ISBN:** 978-84-1379-022-0  
**April 2021**

Aimed at Music Education teachers, it offers ten didactic proposals, projects or workshops that value, within Primary Education classrooms, creations by female composers from the History of Western Music.

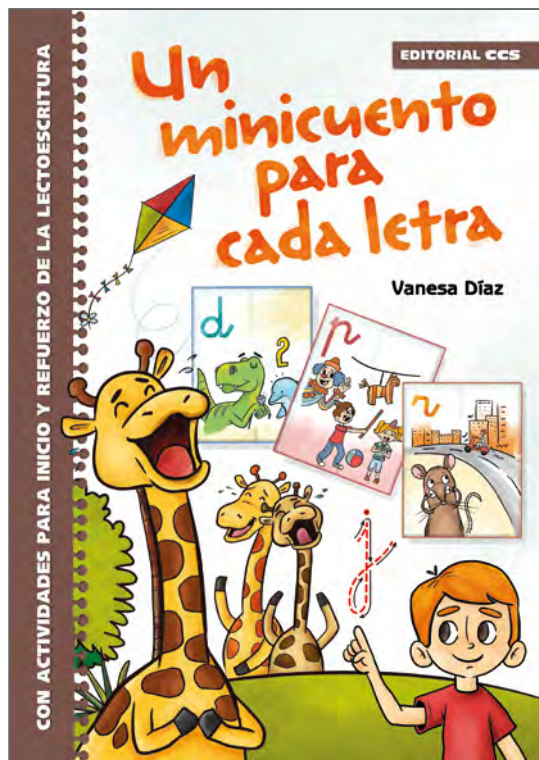
Each of them is presented as a great adventure of discovery, built on the principles of equality, co-education, participation, flexibility, globalization and creativity. Likewise, they can be easily incorporated into the programming of the music area in a flexible and open way.

Its dynamic, participatory and innovative development encompasses all the content blocks of the Music area: musical language, auditions, instrumental and vocal practice, movement... and favors interest in knowing them beyond the school environment.

The proposed composers to work in the classroom are: Hildegarda von Bingen, Comtessa de Día, Bárbara Strozzi, Marianne von Martínez, Fanny Mendelssohn, Pauline García Viardot, Ethel Smyth, Elfrida Andrée, Lili Boulanger and Rosa García Ascot.

**Patricia García Sánchez** has a degree in History and Sciences of Music and a Master Specialist in Music Education. She later studied the Master in Applied Musicology specializing in Music and Genre. She shares her teaching work with her creative activity as a writer.





## A MINI-STORY FOR EACH LETTER

With activities to start and reinforce literacy

**VANESA DÍAZ**



**Pages:** 180 • **Format:** 17x24 cm.

**ISBN:** 978-84-1379-085-5

**February 2022**

A book to learn to read and write in a meaningful, effective and structured way.

Each short story approaches the phoneme through a drawing, which represents a specific situation (eating fruit, blowing bubbles, being scared by a spider...), making it easier for boys and girls to remember the sound and its link with the spelling.

The activities that are proposed reinforce the grapheme-phoneme association generated with the story, they work on phonological awareness, the writing of graphs and related words, together with the construction of small sentences.

The methodology is developed with a very similar structure in each of the phonemes, favoring autonomous work by boys and girls.

**Vanesa Díaz** has been a teacher since 2003 with the specialties of Primary and Therapeutic Pedagogy. Attention to diversity, the promotion of reading and the constant reinforcement of learning are priority aspects of her teaching practice and of the teaching materials she creates.

## STORIES TO BEHAVE AT SCHOOL

Nursery and Elementary Education

**JESÚS JARQUE GARCÍA**



**Pages:** 168 • **Format:** 17x24 cm.

**ISBN:** 978-84-9842-101-9

**May 2007**

This book is a collection of twenty-six stories to deal with common behavior problems in the classroom. It is aimed at teachers of children in Early Childhood Education and the first two cycles of Elementary.

Each story has an animal as the protagonist and focuses on a specific problem: the Rosa bear does not want to work, Fantito is an elephant who is always in the clouds, Chimpa the monkey hits the others, Yito, the seahorse disobeys his teacher or Lino the penguin has a trick to make friends. Other stories refer to less common but present problems among schoolchildren: bullying, selective mutism, the reception of foreign students or the integration of disabled students.

The stories offer the child a realistic model to overcome these difficulties and behave appropriately. In addition, they are accompanied by a behavior program to develop in the classroom and comprehension and dialogue activities about the story. Therefore, they can be used in the area of Spanish Language, Knowledge of the Environment and in tutoring sessions, and they are also recommended for reading and working at home by families.

**Jesús Jarque García**, has a degree in Pedagogy, a Master's degree in Psychology and Family Management and a Master's degree in Pedagogical and Educational Coaching. He works as an educational counselor and gives courses and talks to professionals and families.







*A handy resource  
for families and educators*

## STORIES TO BEHAVE AT HOME

**JESÚS JARQUE GARCÍA**



**Pages:** 184 • **Format:** 17x24 cm.  
**ISBN:** 978-84-1379-099-2  
**May 2022**

This is an educational book that will help your sons, your daughters, your students, to improve some behaviors, habits or even overcome common fears in childhood.

It will help to improve behavior problems that usually occur at home, to educate in values and to manage one's own emotions.

It contains twenty-five independent stories. Each of them is played by an animal that must improve in one of the situations that arise. For example, Ramón the mouse learned to listen to his parents, Elfi the dolphin overcame his brother's jealousy, Jita the rabbit was able to eat breakfast in the morning or Dampa the panda managed to overcome his fear of darkness.

The protagonists will teach boys and girls a strategy to overcome these difficulties, with the help of their parents and educators.

In each story you will find an educational proposal, emotional vocabulary activities, comprehension activities and guidelines for the family aimed at improving behavior. In addition, the little ones will be able to color the drawing of the protagonist of each story.

Designed for boys and girls from three to eight years of age, approximately; It can be used by dads, moms, grandparents, teachers of Early Childhood Education and first grades of Primary and other professionals who work with those ages.

**Jesús Jarque García**, has a degree in Pedagogy, a Master's degree in Psychology and Family Management and a Master's degree in Pedagogical and Educational Coaching. He works as an educational counselor and gives courses and talks to professionals and families.



## CONSCIOUS PARENTING THROUGH MINDFULNESS

Psychoeducational program for mothers and fathers with adolescent children

LAURA BARRIO MARTÍNEZ



Pages: 140 • Format: 13,5x21 cm.

ISBN: 978-84-1379-061-9

November 2021

Adolescence is a stage of the evolutionary cycle with numerous changes. For this reason, the practice of mindfulness in mothers and fathers with adolescent children favors conscious parenting and helps them achieve a healthier family adaptation to the needs of this stage, in order to achieve adequate development for each member of the family.

Both mothers and fathers, interested in enriching and caring for family relationships, as well as professionals seeking to expand resources for working with families, will find in these pages tools and practical interventions to optimize the health of the family system and help strengthen of parent-child relationships.

**Laura Barrio Martínez**, health psychologist and family psychotherapist, she is a specialist in personal development and mindfulness. Her experience as a therapist has led her to learn about and intervene in different family problems. Likewise, she works as an academic tutor for postgraduate internships in the Department of Psychology of the Faculty of Health Sciences of the University of Deusto.

## CREATIVE THINKING AND INNOVATIVE SOCIAL ACTION

From ideas to transformative projects

SILVIA NAVARRO PEDREÑO



Pages: 548 • Format: 15x23 cm.

ISBN: 978-84-9023-893-6

April 2020

This book that weaves the theoretical and the conceptual with the practical and the reflective, is a travel guide through the stimulating and fertile territory of innovation, an invitation to experiment without limits, to never stop discovering and surprising ourselves, to learn and grow up, as Alice did in her adventure through Wonderland. Following in her footsteps, these pages invite us to cross to the other side of the mirror. There, counting on our complicity and commitment, a social action awaits us that yearns for a fairer society that is attentive to life, another possible social action that will be critical, creative, innovative and transformative, or it will not be.

**Silvia Navarro Pedreño** is a sociologist and social worker. She has a long professional career in the local field of social welfare, where she has performed direct action, team coordination, technical support, strategic planning and senior management tasks. She is the creator and person in charge of the "rayuela creActiva" project, in which she acts as a facilitator in processes of innovation and organizational learning. She has extensive experience as a teacher, speaker and author of numerous publications, including the books *Social Networks and Community Construction* and *Feminine Knowledge, Life and Social Action*.







## FAMILIES WITH ADOLESCENTS 2.0

Practical ideas to improve communication

**ROBERTO ANTÓN SANTIAGO**



**Pages:** 144 • **Format:** 13,5x21 cm.

**ISBN:** 978-84-9023-965-0

**November 2019**

The social changes that have occurred in recent decades, as a result of technological advances, have caused many families to find it difficult to communicate with their adolescent children. Therefore, there is a growing demand from fathers and mothers to have tools to understand and connect with their children.

This book offers useful strategies, developed over two decades of work with adolescents and their families in various contexts, through a catalog of concrete and practical proposals to improve communication with our children, and solve problems that may happen at this critical time in their development.

**Roberto Antón Santiago.** Degree in Psychology from the University of Santiago de Compostela, Expert in Family Intervention Programs from the University of A Coruña and Master in Brief Strategic Therapy from the Center for Strategic Therapy in Arezzo.

He develops his work activity as Coordinator of the Family Care Program of the Pontevedra City Council, and also directs PSYCHOLOGY PROCESS, Center for Psychology and Specialized Training in Adolescence. Likewise, he provides training related to family intervention with adolescents, in multiple public and private entities in Spain and Portugal. He is a correspondent in Galicia for the magazine «Mosaico» edited by the Spanish Federation of Family Therapy Associations. In December 2020 he assumed the position of President of the Association of Family Therapy and Mediation of Galicia.

## BOYS AND GIRLS ON THE AUTISM SPECTRUM

Understanding and practical strategies for educational support

**MARLENE HORNA CASTIÑEIRAS**



**Pages:** 632 • **Format:** 17x24 cm.

**ISBN:** 978-84-9023-984-1

**May 2021**

**2<sup>nd</sup>  
edition**

Understanding the amazing way in which the minds of people on the autism spectrum work and their particular way of being in the world can be a fascinating and complex challenge for educators and families. A challenge to which is added the commitment to imagine, design and implement the necessary supports that promote their personal development and, at the same time, act in the environment eliminating the barriers to their inclusion.

From a proactive, positive and optimistic vision, the book covers the understanding and support of people across the broad spectrum of autism under a practical approach. Written in simple and accessible language, its reading is particularly enjoyable and educational thanks to the many testimonials and real experiences that accompany each idea or strategy, and that illustrate not only what can be done but also why and how.

**Marlene Horna Castiñeiras** is a psychologist and has been working for more than two decades supporting people on the autism spectrum and their families. Currently she performs her work in the contexts and natural environments where people live and develop (home, school, community), and she is a consultant and trainer in educational centers, associations and other institutions.





## THROUGH THE PATHS OF FRAGILITY

Between the light of the small and vulnerable and different and less capable

**PURI BINIÉS LANCETA**



**Pages:** 144 • **Format:** 12x20,5 cm.

**ISBN:** 978-84-1379-044-2

**September 2021**

An emotional approach to the world of vulnerability and care, from experience, questioning and reflection. A realistic approach, without sweetening, embracing everything that the life of a person with a disability, and the life of the people who accompany them, contributes, contains, teaches, is... Some and others fill these pages. And their value as people, and their strength and their enormous difficulties. And their rights, sorrows and joys, limits and achievements. And his fears and his courage. And how society looks at them. We hope you like it and that it lovingly accompanies your own path.

**Puri Biniés Lanceta.** Journalist specializing in issues related to: society, education, family, adoption and foster care, disability, diversity.

He has collaborated in various media: *El País* (Education supplement) among others, and in magazines on educational and current issues: *Comunidad Escolar*, *Revista Infancia*, *Guix*, *Aula*, *CLIJ*, *Infancia y Adopción*, *Cuadernos de Pedagogía*, etc.); She is also the author of several books.

## DYNAMICS WITH EMOTIONS

Practical proposals to get to know each other and feel better

**LOURDES JIMÉNEZ**



**Pages:** 172 • **Format:** 14x20 cm.

**ISBN:** 978-84-1379-091-6

**April 2022**

Socio-emotional learning teaches us to recognize, understand and manage our emotions, to feel empathy, to make decisions, to build relationships, to reduce behavioral problems, to interact with the world around us and, ultimately, to face life.

These pages propose a wide variety of dynamics, with games and activities, aimed at knowing, recognizing and managing different emotions in the peer group. All of them are easy to develop, totally practical, do not imply the use of materials or complex spaces, nor do they require special conditions.

Although the book is aimed primarily at monitors, teachers, social educators and therapists, it will also be of interest to other professionals involved in group animation. Likewise, the dynamics can be applied in any age group and in different areas: educational, work, sports, hospital...

**Lourdes Jiménez.** Diploma in teaching and a degree in Physical Activity and Sports Sciences, lecturer and disseminator of good educational practices, and member of the Andalusian School Council.

She is the "Bandera de Andalucía award" and the best teacher in Spain in 2019, and the Global Teacher award in 2021 for her outstanding work in the educational field. Currently, she exercises her teaching work in the province of Jaén, also carrying out the direction of the educational center in which she teaches.







*Facing loss is a bet for life*

## EVERYDAY LOSSES

Understand, accompany and overcome grief

**MARIO PIERA GOMAR**



**Pages:** 280 • **Format:** 15x23 cm.

**ISBN:** 978-84-1379-049-7

**October 2021**

The author intends to shed light on a subject that usually arouses fears and misgivings. There are endless daily Losses that must be addressed and worked through. The purpose of this book is to help understand the emotions involved, know how to accompany according to age and offer tools for overcoming duels..

The clarity of the presentation and the organization of the contents will help to deepen the experience of coping with losses throughout life. It can be helpful, both for those who want to get into this subject, and for those who have experienced the loss up close, as it will help them understand what they have experienced..

«Only the man and the woman who dare to love, are capable of knowing how to cry»; because who knew how to love, will know how to mourn the loss and find a new illusion to continue living.

**Mario Piera Gomar** He is a clinical psychologist, gestalt therapist, professor in the Master's Degree in Intensive Care Nursing at the Catholic University of Valencia and at the María Auxiliadora School in Sueca (Valencia); In addition to being a trainer and assistant in the development of institutional projects, he is the author of several books on education in interiority. In EDITORIAL CCS he has published: *Educating in silence and in interiority* (2012) and the *Project of education in interiority: Asómate 1* (2014), *Asómate 2* (2015) and *Asómate 3* (2016).

*Practical resources and materials  
in order to **keep your mind fit**  
and promote **active aging***

**seniors**  
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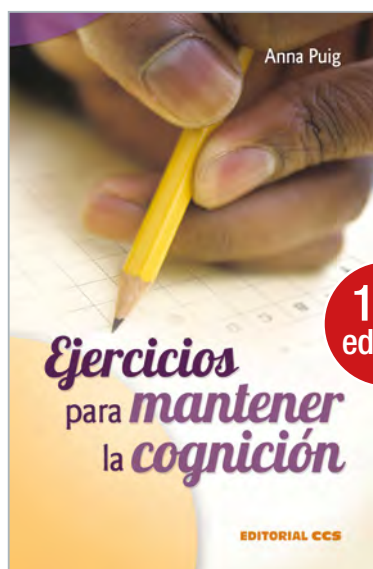


**EXERCISES TO  
IMPROVE THE MEMORY**



**Pages:** 356  
**Format:** 15x23 cm.  
**ISBN:** 978-84-9842-057-9  
**November 2006**

*Numbers also available 2, 3, 4 y 5  
of this series*



**EXERCISES TO  
MAINTAIN COGNITION**



**Pages:** 144  
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**ISBN:** 978-84-9842-120-0  
**June 2007**

*Numbers also available 2, 3, 4 y 5  
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**PRACTICAL EXERCISES TO STIMULATE  
MEMORY**



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**ISBN:** 978-84-9842-748-6  
**September 2011**

*Numbers also available 2, 3, 4 y 5  
of this series*



**EXERCISES TO  
MAINTAIN THE INTELLECT 1**



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*Also available number 2 of this series*



**MENTAL AGILITY EXERCISES 2**



**Pages:** 234  
**Format:** 15x23 cm.  
**ISBN:** 978-84-9023-968-1  
**November 2019**

*Also available number 1 of this series*



**EXERCISES TO AWAKEN THE MIND 3**



**Pages:** 228  
**Format:** 15x23 cm.  
**ISBN:** 978-84-1379-056-5  
**November 2021**

*Also available numbers 1 and 2 of this series*

